

Leadership & Experiential Learning, Student Centers & Activities
Website: <http://leadership.rutgers.edu>

This field experience is available in the Spring semester.

Site Supervisor:

Robyn Ginese
Director of Leadership & Experiential Learning
robyn.ginese@rutgers.edu
848-932-4091

Jordan Shyi
Associate Director, Leadership & Experiential Learning
jordan.shyi@rutgers.edu
848-932-4087

Time frames when student might be expected to be present at site:

Schedule will be flexible based on student schedule and largely dependent on the projects selected by the student and supervisor. There is no expectation for the student to begin before the semester or extend beyond the end of the semester, however we always have opportunities for engagement that we are happy to extend to our CSA students so feel free to inquire. Evening commitments will be required as part of one of the primary responsibilities, minimal weekend commitments may be required, depending on the projects agreed upon.

Projects possible during field experience placements:

The CSA Field Experience Intern will be assigned to two primary project responsibilities throughout the semester. The first responsibility would be teaching one of the sections for our First-Year Fellowship Emerging Leadership Certificate Program. As the instructor for the section, the Field Experience Intern would be responsible for oversight of a 25-30 student group, weekly facilitation and execution of a prescribed lesson plan, grading, answering inquiries, and responding to student needs as they are presented.

The second responsibility will be based on discussions between the site supervisor and the student. These responsibilities may include one of the following:

1. Planning the annual department Legacy Banquet & Awards Ceremony, including facilitating the LEAD Award application process, contracting vendors, etc.;
2. Developing assessment campaigns, including design, implementation, and analysis;
3. Assisting in the planning of the annual Lead-Up Academy Banquet;
4. Spearhead a special project (to be determined at the time of interviews).

Other anticipated commitments may include, and not limited to, serving in the following roles:

- Staff volunteer at Mark Conference
- Staff volunteer at Lead-Up Academy Banquet and Legacy Banquet
- Staff Partner for Leadership-Specialty Alternative Break trip (DC Lead)
- Staff volunteer at any other standalone Leadership events and programs

Goals for Site: The goal of the Rutgers University Leadership & Experiential Learning team is to design intentional programs and trainings in an effort to provoke thought and inspire action among our student leaders, staff members and the entire University undergraduate population. Through a series of curricular and co-curricular skill building opportunities, we aim to help students develop the values, knowledge, confidence, critical thinking and interpersonal skills necessary to become innovators, engaged citizens and responsible leaders.

Our full range of practical and self-reflective programs are designed with the following outcomes in mind:

- Develop and enhance fundamental real-world career building skills;
- Develop facilitation and instruction skills, in both traditional and non-traditional learning environments;
- Provide valuable assessment tools & feedback strategies to promote self-awareness and improvement;
- Introduce students to new models of creative, critical and collaborative thinking;
- Develop a recognition and celebration of differences in perspectives and leadership styles;
- Learn how to work effectively and efficiently in a team environment.

Offerings include one-time workshops, regular curriculum-based seminars, multi-day retreats, service-learning trips, and large-scale lectures or events. Participants often leave with invaluable skills, access to a vast network of professional contacts or mentors, new friends and fresh ideas about their place or direction in the “real world.”

Additionally, our team strives to offer the most current, relevant, cutting edge and professional training available to students and the University community at large. Our access to a vast network of experienced trainers and facilities in an array of disciplines allows us to provide a customized curriculum to serve any sized group in any location for practically any length of time.

List of selected readings that might be assigned to a student as part of their learning contract.

- Komives, S., Lucas, N., McMahon, T. (2007) *Exploring Leadership: for college students who want to make a difference.* San Francisco, CA
- *Multipliers: How the Best Leaders Make Everyone Smarter* By Elizabeth Wiseman, Greg McKeown, Stephen R Covey
- *The New Social Learning: A Guide to Transforming Organizations Through Social Media* By Tony Bingham and Marcia Conner
- CAS Standards: Student Leadership Programs