

**Rutgers University Graduate School of Education
Ed.M. in College Student Affairs
Field Experience Placement Site Application**

This application must be submitted electronically. Completed applications should be emailed to Dr. Paul A. Herman (paherman@rci.rutgers.edu) with a copy sent to your supervisor.

_____ By inserting my initials here and copying my supervisor on the email that I send to submit this application, I certify that my supervisor has approved this application.

Name of Field Experience Site: Center on Violence Against Women, School of Social Work

Name of Site Supervisor: Sarah McMahon

Job Title: Associate Professor & Associate Director

Phone: 848.932.4393 **Email:** smcmahon@ssw.rutgers.edu

Address: 390 George Street, Suite 408, New Brunswick

Please list degree, field of study and conferring institution for each degree you hold:

1. PhD, Social Work, Rutgers University
2. MSW, Social Work, Rutgers University
3. BA, English, University of Notre Dame

Do you currently supervise full time professional staff? Yes X No _____

If not, have you supervised full time professional staff in the past? Yes _____ No _____

If your answer is Yes, please specify when and where:

I have been supervising staff at VAWC for 10 years and before that, at the Office for Violence Prevention and Victim Assistance at Rutgers-New Brunswick.

Number of students sought: 1-2

- 1. Please indicate the time frames when you might expect a student to be present at your site. Would you want the student to begin before the semester begins or to extend beyond the end of the semester? Would you expect evening hours? Do you have a preference for days of the week when the student would be present?**

Generally we are looking for a student during regular business hours (9-5, M-F) although we have some flexibility with starting earlier/working later.

- 2. Please list a statement of the Goals for your Site.**

The mission of VAWC is to strive to eliminate physical, sexual, and other forms of violence against women and children and the power imbalances that permit them. This mission will be accomplished through the use of a collaborative approach that focuses on multidisciplinary research, education, and training that impacts communities and policies in New Jersey, the U.S., and throughout the world. VAWC identified four components that constitute the Center including: 1) research; 2) MSW education; 3) professional training; and 4) community facilitation

- 3. Please present a list of selected readings that you might assign to a student as part of their learning contract.**

- Banyard, V. L. (2013). Go big or go home: Reaching for a more integrated view of violence prevention. *Psychology of violence*, 3(2), 115.
- Banyard, V. L. (2014). Improving college campus-based prevention of violence against women: A strategic plan for research built on multipronged practices and policies. *Trauma, Violence, & Abuse*, 15(4), 339-351.
- McMahon, S., Wood, L., Cusano, J., & Macri, L. (2018). Campus sexual assault: Future directions for research. *Sexual Abuse: A Journal of Research and Treatment*, online first, <https://doi.org/10.1177/1079063217750864>
- McMahon, S., Stepleton, K., Cusano, J. O'Connor, J., Gandhi, K., & McGinty, F. (2018). Beyond sexual assault surveys: A model for conducting a comprehensive campus climate assessment. *Journal of Student Affairs Research and Practice*, 55 (1), 78-90.

- 4. The student will be expected to complete a project during their placement at your site. Projects should 1) enhance the student's knowledge or skills of the practice of student affairs in the Site; 2) the project should be consistent with and demonstrate completion of Field Experience goals, and 3) the project should be useful to the Site Supervisor and his/her agency.**

The project will be used by the student as an artifact in their Culminating Project that is a requirement of the program. Professional staff in the agency, other than the site supervisor, may supervise the student in the project. Please list two or three possible projects so that the student can have some idea of what they might be working on while completing their Field Experience in your agency. It is understood that actual projects may differ from those noted here. In listing the projects, please specify who would be supervising the project.

1. Improving campus response to sexual assault prevention and response:
This project focuses on two main goals: 1) assisting the various Rutgers campuses in strengthening their response to sexual and dating violence, and 2) coordinating a consistent response across all Rutgers campuses. The student would be collaborating with student affairs professionals on the various Rutgers campuses to provide support to their programs as well as engage in evaluation of their effectiveness. The student would be supervised by either myself or Dr. Rita Seabrook who is the Co-PI.
2. Campus climate surveys:
This project involves the tailoring of campus climate surveys for various campuses both at Rutgers and at other campuses. The student would potentially be involved in the design, implementation, and/or analysis of the survey, and/or dissemination of the survey results. The student would report to myself or Dr. Rita Seabrook.