RUTGERS
Graduate School of Education

10 Seminary Place
New Brunswick, NJ 08901

www.gse.rutgers.edu
732-932-7496

Rutgers University Graduate School of Education
Ed.M. in College Student Affairs
Field Experience Placement Site Application

This application must be submitted electronically. Completed applications should be emailed to Dr. Paul A. Herman (paherman@rci.rutgers.edu) with a copy sent to your supervisor.

SRZ_ By inserting my initials here and copying my supervisor on the email that I send to submit this application, I certify that my supervisor has approved this application.

Name of Field Experience Site: Center on Violence Against Women and Children, Rutgers Graduate School of Social Work

Name of Site Supervisor: Judy L. Postmus
Job Title: Associate Professor and Director, Center on Violence Against Women and Children

Phone: 848-932-4365 **Email:** postmus@ssw.rutgers.edu

Address: Rutgers University, School of Social Work, 536 George Street, New Brunswick, NJ 08901

Please list degree, field of study and conferring institution for each degree you hold:

1. Ph.D. in Social Welfare; SUNY-Albany

2. Masters in Social Work (MSW); Barry University (Miami, FL)

3. B.S. in Nutrition; Florida International University

Do you currently supervise full time professional staff? Yes X No _____

If not, have you supervised full time professional staff in the past? Yes _____ No _____

If your answer is Yes, please specify when and where:

- At the Rutgers, Center on Violence Against Women & Children since 2007
- As Executive Director of the Domestic Abuse Shelter in Florida (1995-1998)
- As Associate Director of the Miami Bridge (shelter for teens) (1990-1995)

Number of students sought: _1____

1. **Please indicate the time frames when you might expect a student to be present at your site. Would you want the student to begin before the semester begins or to**

RUTGERS

extend beyond the end of the semester? Would you expect evening hours? Do you have a preference for days of the week when the student would be present?

I would not necessarily expect the student to begin before the semester begins or remain beyond the end of the semester. In addition, most hours would be conducted between 9-5, Monday-Friday.

2. **Please list a statement of the Goals for your Site.**

The mission of VAWC is to strive to eliminate physical, sexual, and other forms of violence against women and children and the power imbalances that permit them. This mission will be accomplished through the use of a collaborative approach that focuses on multidisciplinary research, education, and training that impacts communities and policies in New Jersey, the U.S., and throughout the world. VAWC identified four components that constitute the Center including: 1) research; 2) MSW education; 3) professional training; and 4) community facilitation.

3. **Please present a list of selected readings that you might assign to a student as part of their learning contract.**

1. McMahon, S., Postmus, J.L., Warrener, C., Martinez, J., & Spencer-Linzie, A. (in press). A statewide exploration of attitudes about gender norms, media, and bystander intervention in New Jersey. *Affilia*. Accepted Oct. 4, 2012.

2. Warrener, C., Postmus, J. L., & McMahon, S. (in press). Professional efficacy and working with survivors of domestic violence or sexual assault. *Affilia.* Accepted Oct. 2, 2012.

3. McMahon, S., Postmus, J.L., Warrener, C., Plummer, S. & Schwartz, R. (in press). Evaluating the impact of a specialized MSW course on violence against women. *Journal of Social Work Education.* Accepted Aug. 22, 2011.

4. McMahon, S., & Schwartz, R. (2011). A Review of Rape in the Social Work Literature: A Call to Action. *Affilia: Journal Of Women & Social Work*, *26*(3), 250-263.

5. McMahon, S. (2011). Changes in perceptions of sexual violence over time. Invited paper for Applied Research project, *VAWnet.org, National Online Resource Center on Violence Against Women*. Peer reviewed by panel of researchers and practitioners.

6. Postmus, J. L., McMahon, S., Warrener, C., & Macri, L. (2011). Factors that influence attitudes, beliefs, and behaviors of students toward survivors of violence. *Journal of Social Work Education, 47*(2): 303-319.

4. **The student will be expected to complete a project during their placement at your site. Projects should 1) enhance the student's knowledge or skills of the practice of student affairs in the Site; 2) the project should be consistent with and demonstrate completion of Field Experience goals, and 3) the project should be useful to the Site Supervisor and his/her agency. The project will used by the student as an artifact in their Culminating Project that is a**

RUTGERS

requirement of the program. Professional staff in the agency, other than the site supervisor, may supervise the student in the project. Please list two or three possible projects so that the student can have some idea of what they might be working on while completing their Field Experience in your agency. It is understood that actual projects may differ from those noted here. In listing the projects, please specify who would be supervising the project.

Some ideas for field experience projects are:

- Developing an alternative spring break/study abroad for MSW students in the VAWC Certificate program
- Plan and moderate the end of year VAWC Certificate Colloquium/Graduation event
- Plan and moderate a job panel specific to VAWC career opportunities
- Exploring funding opportunities to host national summit for social work educators on teaching VAWC courses/material

Last updated: 12/5/2011