RUTGERS
Graduate School of Education

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Rutgers University Graduate School of Education
Ed.M. in College Student Affairs
Field Experience Placement Site Application

This application must be submitted electronically. Completed applications should be emailed to Dr. Paul A. Herman (paherman@rci.rutgers.edu) with a copy sent to your supervisor.

__JK___ By inserting my initials here and copying my supervisor on the email that I send to submit this application, I certify that my supervisor has approved this application.

Name of Field Experience Site: _Center for Social Justice Education and LGBT Communities

Name of Site Supervisor: Zaneta Rago, Director

17 Bartlett Street
College Ave. Campus
(848) 445-4141
zaneta.rago@rutgers.edu

Please list degree, field of study and conferring institution for each degree you hold:

1. B.A. History and Women and Gender Studies, Ramapo College

2. M.A. Higher Education and Student Affairs, New York University

Do you currently supervise full time professional staff? Yes ___x__ No _____

If not, have you supervised full time professional staff in the past? Yes _____ No _____

Number of students sought: __2___

1. **Please indicate the time frames when you might expect a student to be present at your site. Would you want the student to begin before the semester begins or to extend beyond the end of the semester? Would you expect evening hours? Do you have a preference for days of the week when the student would be present?**

During the day with some evening events scheduled.

2. **Pease list a statement of the Goals for your Site.**

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Vision: To provide an inclusive campus experience for all members of the Lesbian, Gay, Bisexual, Transgender, Gender Non-binary, Queer, Questioning, Asexual and Ally community.

Mission: The Center for Social Justice Education and LGBT Communities (SJE) aims to foster a supportive environment for all students, with a focus on the LGBTQA community, while promoting both social and co-curricular opportunities for leadership, identity, and social justice ally development. With a critical understanding of multiple identities and connected systems of oppression, SJE works collaboratively with students, faculty, administrators, staff and community members to develop relevant initiatives and policies that center diversity, inclusion, and intersections of identity.

3. **Please present a list of selected readings that you might assign to a student as part of their learning contract.**

SJE Website in addition to assigned articles/research studies that document the evolution of LGBTQA campus support services.

4. **The student will be expected to complete a project during their placement at your site. Projects should 1) enhance the student's knowledge or skills of the practice of student affairs in the Site; 2) the project should be consistent with and demonstrate completion of Field Experience goals, and 3) the project should be useful to the Site Supervisor and his/her agency. The project will used by the student as an artifact in their Culminating Project that is a requirement of the program. Professional staff in the agency, other than the site supervisor, may supervise the student in the project. Please list two or three possible projects so that the student can have some idea of what they might be working on while completing their Field Experience in your agency. It is understood that actual projects may differ from those noted here. In listing the projects, please specify who would be supervising the project.**

Projects possible during field experience placements:

SafeR Space Training Facilitator
Language Matters Training Facilitator
Building Inclusive Communities Workshop Facilitator
Peer Education Coordination Assistance
Assessment Coordination Assistance
Themed Programming Assistance (RU Ally Week, Trans Awareness and Empowerment Week, World AIDS Day, Body Positivity Week, and GAYpril: LGBTQA Cultural Pride and History Month)